

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : wk2K0WUtEj

Submission Status : SUBMITTED

2025-07-21, 02:33 PM

UKPRN

10056982

1. Funding grant

| | |
|--|---|
| Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct? | Yes |
| Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025? | No |
| Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? | No |
| Declaration 1 | I have the authority to submit this return on behalf of my school |
| Declaration 2 | the data is true and accurate to the best of my knowledge |

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **6F_WHMtbQA**
Submission Status : **SUBMITTED**

2025-07-21, 09:17 PM

UKPRN 10056982

2. Categories of grant spending

| | |
|---|-----------|
| Has your school spent any of its PE and sport premium grant on CPD? | No |
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| | |
|---|------------|
| Has your school spent any of its PE and sport premium grant on internal activities? | Yes |
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|---|-------------|
| How much has your school spent on internal school based extra-curricular opportunities? | 5000 |
|---|-------------|

| | |
|---|------------|
| How much has your school spent on internal sports competitions? | 800 |
|---|------------|

| | |
|---|----------|
| How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils? | 0 |
|---|----------|

| | |
|---|-------------|
| How much has your school spent on internal active travel? | 3000 |
|---|-------------|

| | |
|---|-------------|
| How much has your school spent on internal equipment and resources? | 9490 |
|---|-------------|

| | |
|---|------------|
| How much has your school spent on internal membership fees? | 490 |
|---|------------|

| | |
|--|------------|
| How much has your school spent on internal use of educational platforms and resources? | 600 |
|--|------------|

| | |
|---|-------------|
| School based extra-curricular opportunities | 5000 |
|---|-------------|

| | |
|------------------------------|------------|
| Internal sports competitions | 800 |
|------------------------------|------------|

| | |
|---------------------------------------|----------|
| Top-up swimming lessons or broadening | 0 |
|---------------------------------------|----------|

aquatic opportunities for pupils

| | |
|--|--|
| Active travel | 3000 |
| Equipment and resources | 9490 |
| Membership fees | 490 |
| Use of educational platforms and resources | 600 |
| Total school spending on internal activities | 19380 |
| Has your school spent any of its PE and sport premium grant on external activities? | Yes |
| How much has your school spent on external activities organised by School Games organiser network? | 490 |
| How much has your school spent on external - other inter-school sports competitions? | 0 |
| How much has your school spent on external coaching staff? | 0 |
| Activities organised by School Games organiser network | 490 |
| Other inter-school sports competitions | 0 |
| External Coaching staff | 0 |
| Total school spending on external activities | 490 |
| Total CPD category spend | 0 |
| Total internal category spend | 19380 |
| Total external category spend | 490 |
| Total spent of PE and sports premium | 19870 |
| Declaration 1 | I have the authority to submit this return on behalf of my school |
| Declaration 2 | The data is true and accurate to the best of my knowledge |

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : N_fan8hIVC
Submission Status : SUBMITTED

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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Supporting participation in extra-curricular opportunities or competitions, Specialist equipment and resources for children with SEND

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Specialist equipment and resources for girls

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within

Positive impact

your school on increasing engagement of all pupils in regular physical activity and sport?

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , Other

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current

56

year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

| | |
|--|-----------|
| What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? | 73 |
|--|-----------|

| | |
|---|-----------|
| What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? | 32 |
|---|-----------|

| | |
|---|------------------|
| What impact has your school's spending of this funding had on swimming and water safety attainment? | No impact |
|---|------------------|

7, Declarations

| | |
|---------------|--|
| Declaration 1 | I have the authority to submit this return on behalf of my school |
|---------------|--|

| | |
|---------------|--|
| Declaration 2 | The data is true and accurate to the best of my knowledge |
|---------------|--|

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : jLOpRRzVcx
Submission Status : **SUBMITTED**

2025-07-27, 10:20 AM

UKPRN

10056982

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list **Supporting participation in extra-curricular opportunities or competitions, Specialist equipment and resources for children with SEND**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done? **Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Specialist equipment and resources for girls**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below: **Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils**

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**

What impact has this funding had within **Positive impact**

your school on increasing engagement of all pupils in regular physical activity and sport?

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , Other

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current

33

year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

| | |
|--|-----------|
| What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? | 55 |
|--|-----------|

| | |
|---|-----------|
| What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? | 33 |
|---|-----------|

| | |
|---|------------------|
| What impact has your school's spending of this funding had on swimming and water safety attainment? | No impact |
|---|------------------|

7, Declarations

| | |
|---------------|--|
| Declaration 1 | I have the authority to submit this return on behalf of my school |
|---------------|--|

| | |
|---------------|--|
| Declaration 2 | The data is true and accurate to the best of my knowledge |
|---------------|--|

Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : **2sk9T3NiRa**
Submission Status : **SUBMITTED**

2025-07-27, 10:22 AM

UKPRN

10056982

7, Declarations

| | |
|---------------|--|
| Declaration 1 | the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher |
| Declaration 2 | the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees |
| Declaration 3 | the reported spending detailed within this submission will be published on our school's website |
| Declaration 4 | I am authorised to submit this PE and sport premium assurance return on behalf of my school |

8. Feedback

| | |
|---|--|
| How long did it take you to gather the relevant information to complete this submission? | 2 to 4 hours |
| How long did this submission take you to complete? | 2 to 4 hours |
| In comparison to producing a written report, how much time did it take to complete this form? | It took less time |
| In comparison to producing a written report, how straightforward did you find completing this form? | It was no more or less straightforward |